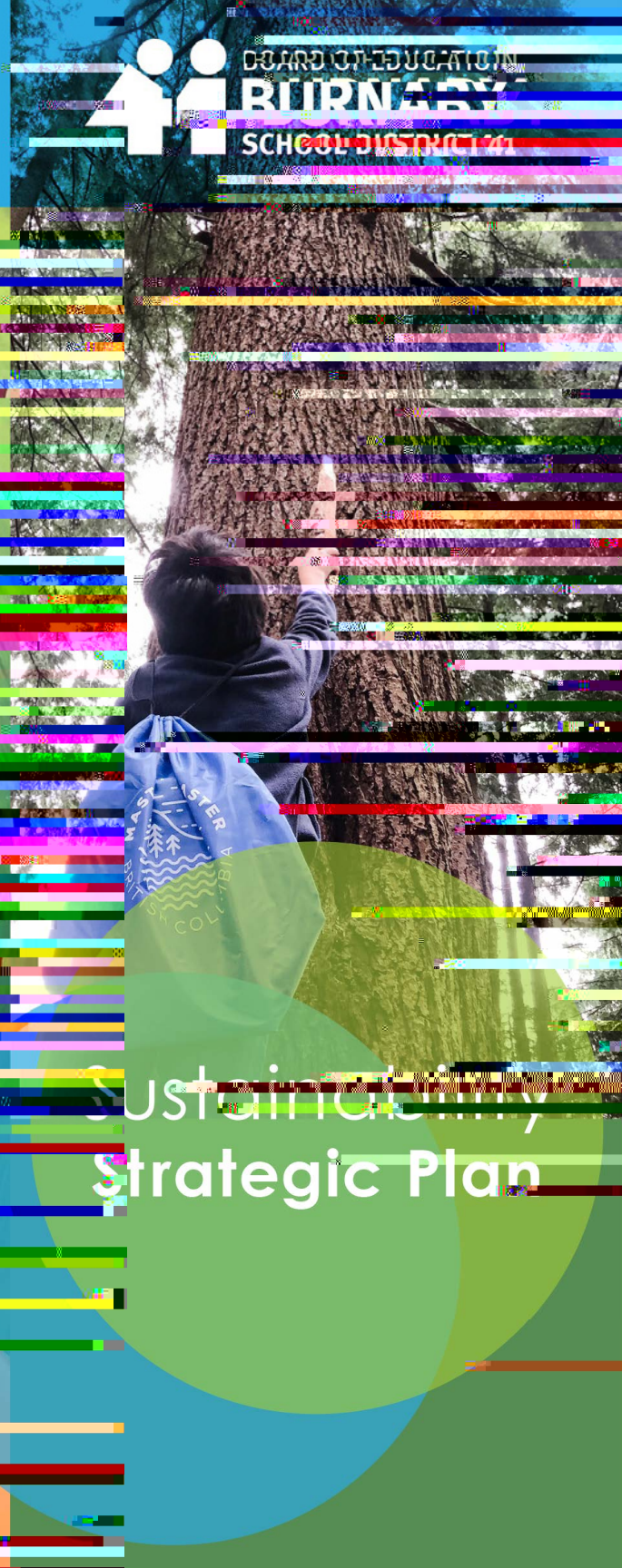
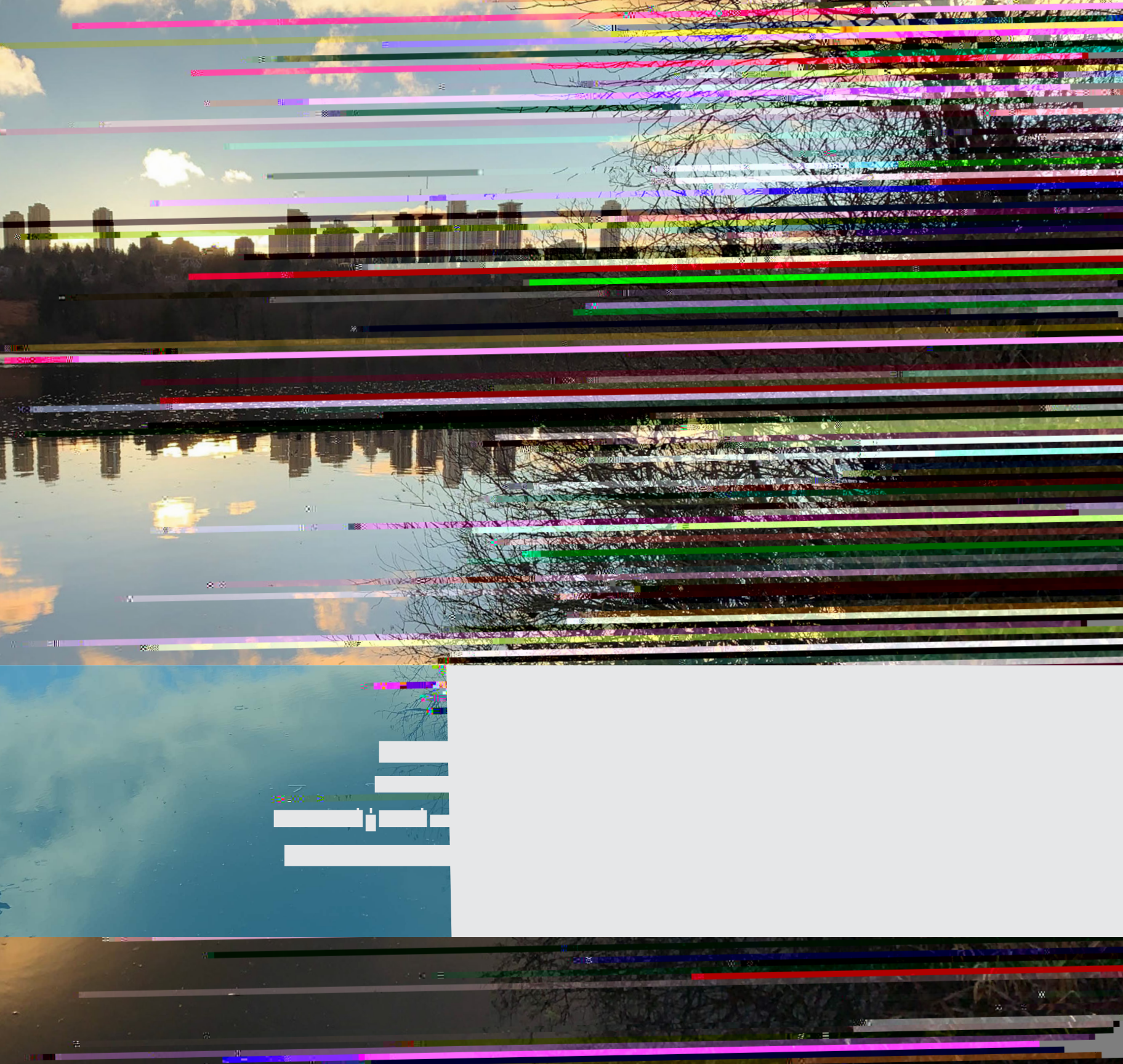




BOARD OF EDUCATION
BURNABY
SCHOOL DISTRICT #44



Sustainability Strategic Plan



Connection to the Burnaby Board of Education's Strategic Plan



Strategic Priority 4 Goals

Increase the district's overall level of climate change engagement and decrease the district's environmental footprint.

- i. Reduce the overall greenhouse gas output and carbon footprint of the Dist.
- ii. Reduce the District's overall physical waste, diversion, and consumption.
- iii. Engage the Burnaby Sustainability Network (BSN) to deliver quantifiable environmental outcomes.
- iv. Build awareness of the efforts undertaken by the Burnaby School District as a model for environmental awareness and sustainability.
- v. Review and strengthen policies and practices related to environmental impact.



Vision and Values

Vision and Values

VISION STATEMENT

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VALUES

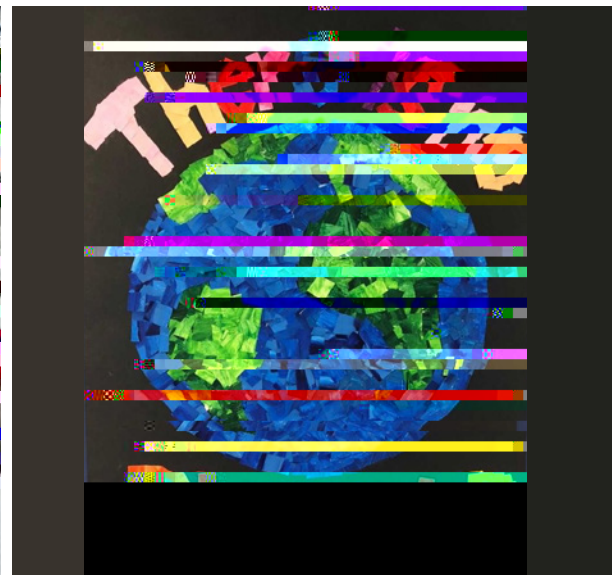
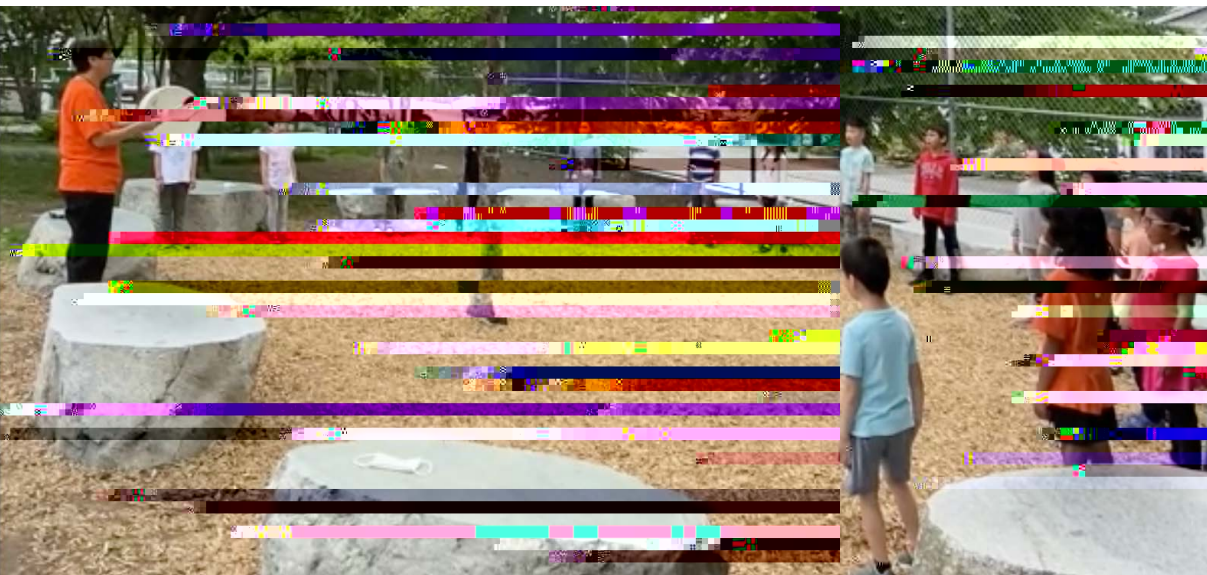
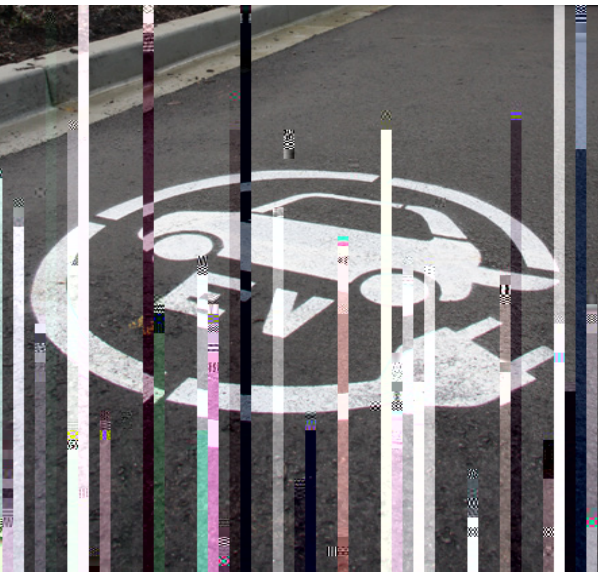
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Students, staff and community walk alongside each other
and include traditional knowledge and perspectives to
protect the land for generations.

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We hold the strengths of equity, diversity, and inclusion as

protect the land for generations.



Goals, Objectives and Actions

1

Support meaningful and innovative educational practices in the curricular areas of sustainability

i Expand and support professional learning opportunities and nurture leadership around sustainability.

- Create and support opportunities for Sustainability Innovation Grants.
- Create and expand communities of practice through opportunities such as sustainability-related community partnerships.
- Develop a professional learning series for students and staff.

ii Create learning environments for experimentation and transformation.

- Identify and strengthen connections with the natural environment, such as expanding the development of outdoor learning spaces and school gardens.
- Develop a list of recommended open-ended resources to support sustainability curriculum from Kindergarten through Grade 12.

iii Identify innovative means and additional opportunities to enhance and inspire student engagement with sustainability.

- Engage school-based sustainability teams to lead sustainability initiatives in their school learning community.
- Honour diverse student voices with particular attention to Indigenous Ways of Being to directly inform further action.
- Identify additional opportunities to inspire student engagement with sustainability learning, experiences, and practices.
- Engage the Burnaby Youth Sustainability Network (BYSN) to support the District in delivering environmental outcomes by leading initiatives and creating systemic change.
- Support the development of programs, including Board Authority Authorized (BAA) courses, that have a curricular focus on sustainability.

Goals, Objectives and Actions

2

Include Indigenous Knowledge as the foundation to understanding and leading sustainable practices

i Understand local history and implement Indigenous knowledge and perspectives to guide sustainable practices.

- Identify collaborative opportunities, including receiving teachings from local Elders, Knowledge Keepers and community members, to deepen our understanding about our interconnectedness with the land.
- Continue to include local stories and welcome local First Nations representatives at school-based and District-wide events with a focus on sustainability.
- Identify authentic Indigenous resources, including First Peoples Principles of Learning, to support sustainability initiatives.

3

Reduce the District's environmental impact in the areas of energy, paper, waste, and procurement

i Reduce the overall green-house gas output and carbon footprint of the District.

- Identify and incorporate measures to decrease the environmental impact of facilities' operations through minor and major capital projects.
- Encourage students and school communities to use eco-friendly transportation, such as cycling and walking.
- Ensure the District's fleet of vehicles are energy efficient.

ii Reduce the District's overall physical waste and consumption.

- Intentionally incorporate updated procurement standards to purchase sustainable goods and services.
- Reduce paper consumption through technology, innovation, and systems change.
- Incorporate enhanced sustainable landscaping practices.
- Investigate ways in which the environmental impact of food services can be further reduced.
- Reduce overall waste through training and a District-wide zero waste management strategy.
- Identify and work with community partners to strengthen sustainability initiatives in schools.

Our Board



Jen
Mezel
Chair



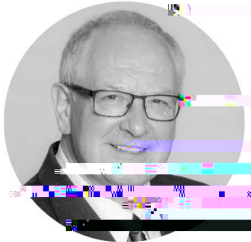
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